



Bardwell Park Infants School
4 Crewe Lane, Bardwell Park, 2207
e: bardwelpki-p.school@det.nsw.edu.au
w: <https://bardwelpki-p.schools.nsw.gov.au/>

t: 9567 8754
f: 9567 2952

NEWSLETTER

Week 2 Term 3 29 July 2019

Sports uniform – Tuesdays
Assembly/ Library bags – Fridays

School Day: 9.15am – 3.15pm
Lunch: 11.15-12.15pm
Recess: 1.40-2.00pm

Term 3 Week 2 (this week)

- ◇ **Footsteps Dance Program #1:** Tuesday 30 July
- ◇ **P&C Meeting:** Wednesday 31 July @9.15 in the Library

Term 3 Week 3 (Education Week)

- ◇ **Ed Week Open day:** Tuesday 6 August from 9.30am
- ◇ **Book club orders close:** Thursday 8 August

Term 3 Week 4

- ◇ **Ms Hammoud returns:** Tuesday 13 August
- ◇ **Footsteps Dance:** Tuesday 13 August

Term 3 Week 5 (Book Week)

- ◇ **Footsteps Dance:** Tuesday 20 August
- ◇ **Book Parade/ Assembly:** Friday 23 August



Dear Parents and or Caregivers,
Congratulations to the following students who received Merit Awards in Assembly in last week:

K/1	Joseph, Jonah, Ruby
1/2	Dominic, Lambrini, Amir
Stamp cards	Alyssa, Caitlin
Student of the Week	Ryley Cox

Amendment to the term calendar

Please note: the school sports day scheduled on Friday 27 September is *postponed* until next term. The situation will be reviewed again early in Term 4. The decision has been made following my discussions with the supervisor of the building works in Charles Daly Reserve. Consideration was also given to alternate parks surrounding the school and access to toileting facilities. Works in the park are progressing well but a final date for completion cannot be assured at this time. It is shaping up to be a very attractive green space, so we look forward to holding our sports day upon the park's completion. I will keep you informed early next term.

Staff

Ms Metlege has really enjoyed her first week at our school with 1/2H. The class is settled, with Ms Metlege following Ms Hammoud's program. Today we welcome back to school, Mrs Kritsotakis, who works on Mondays. Miss Rebecca continues to fulfil the School Learning Support Officer role on Mondays – Wednesdays, and the office support role on Thursday and Friday mornings only.

Professional Learning

Numeracy Advisors who provide professional learning on the recent numeracy learning progressions will be attending our staff meeting this afternoon, and in weeks 5 and 8. I commend the staff's commitment to providing current, quality practice and educational programs, whilst striving for continual improvement.

Cards/toys

Once again cards and bay blades are back! It is greatly appreciated if you could reinforce the school's message that pokémon cards, bay blades or other toys are not to be in learning spaces, including Assembly, as they are a distraction. Thank you in advance for your support.

Beverly Hills Network Public Speaking Competition

Weekly topics have been sent home this term for the strand of speaking and listening in class. Practice at home is encouraged. The Beverly Hills Network holds a Public Speaking Competition early in Term 4, Wednesday 23 October. As always, a representative from our school will compete. Thanks to Ms Hammoud who is our Public Speaking Coordinator.

The Premier's Sporting Challenge Term 3

This term our school participates in the Premier's Sporting Challenge. Today all students received a magnet for the fridge at home as a reminder of sport, fitness and healthy activities. Classroom teachers will be encouraging our students to become aware of the amount of physical activity they do at school, at home, on the weekend and in extra-curricular activities. All students will receive a signed certificate from the Premier in term 4, at the completion of the challenge.

Nationally Consistent Collection of Data (NCCD) of school students with a Disability

The NCCD of school students with a Disability, occurs every year in August. The definition of disability for the NCCD is based on the definition under the *Disability Discrimination Act 1992*. Please see attached the fact sheet for your information. If you have any concerns, please see the NCCD portal for further information or make an appointment with the Principal.

Operation Art: Stage One students only: **reminder** (previously reported in Term 2 Wk 1 newsletter)

The Department of Education's Arts Unit is holding full day visual arts workshops for students in Stage One that is students in Years 1 or 2, on Tuesday 17, Wednesday 18 or Thursday 19 September at the Armory, Sydney Olympic Park. The one day workshops include painting, printing, drawing, mixed media and sculpture. Please see the parent information sheet on the school's noticeboard, attached to this newsletter or contact opart.artsunit@det.nsw.edu.au Students who attended last year really enjoyed the day. Bookings close on Friday 6 September.

Operation Art is holding full day visual arts workshops at SYDNEY OLYMPIC PARK

Stage 1 (Yr 1&2) - Tue 17 / Wed 18 / Thur 19 Sept
Stage 2 (Yr 3&4) - Fri 20 / Mon 23 / Tue 24 Sept
Stage 3 (Yr 5&6) - Wed 25 / Thur 26 Sept

Presented by specialist teachers, workshops cover topic areas including painting, printing, drawing, mixed media and sculpture. Workshops are designed to extend skills and artmaking experiences beyond the classroom. All materials provided.

Places are limited - Bookings close Friday 6 Sept 2019
Parents book and pay online now!

<https://www.artsunit.nsw.edu.au/visual-arts/operation-art/operation-art-student-workshops>

Cost: \$50.00 (incl GST) per student

For all workshop enquiries contact opart.artsunit@det.nsw.edu.au

Partners



Associate Sponsor



Term 3 Week 2 (this week)

Footsteps Dance Program #1: Tuesday 30 July - sports uniform to be worn every Tuesday

As part of our Personal Development Health and Physical Education (PDHPE) Program in Term 3, the school has again engaged the Footsteps Dance Company. The nine-week program begins this Tuesday, 30 July until Tuesday 24 September. The Dance Program has many benefits by promoting fitness, appreciation of the many different types of music and styles of dance and social skills, as well as fun and enjoyment.

P&C Meeting: Wednesday morning 31 July @9.15am

Our next P&C meeting will be held in the Library on Wednesday morning 31 July at 9.15am. As always, all parents are welcome to attend.

Term 3 Week 3 (next week)

Education Week Open Day: Tuesday 6 August

Our celebration for Education Week will be held on Tuesday 6 August and appears in the table below. We invite parents, grandparents and friends to join us, as per the schedule below, weather permitting. Thank you to Mrs Greige who made our flyer.

Tuesday 6 August 2019.		
9.30am -10.00am	Footsteps Dance Demonstration – playground	<i>Weather permitting</i>
10.00am – 11.00am	Open Classrooms and Art space	
11.00am – 11.15am	K – 2 Performance	
11.15am -12.15am	Picnic Lunch – playground for visitors who are able to join us	<i>Weather permitting</i>



Book Club orders online: Thursday 8 August

Book Club orders are online only and must be submitted by Thursday 8 August.

Operation art



Parent Information Sheet

Operation Art is coming to The Armory, Sydney Olympic Park

We are holding full day visual arts workshops for students in Stages 1-3.

Presented by specialist teachers, workshops cover topic areas including painting, printing, drawing, mixed media and sculpture. Workshops are designed to extend skills and artmaking experiences beyond the classroom.

Stage 1 - (Year 1 & 2) – Tues 17 / Wed 18 / Thur 19 September 2019

Stage 2 - (Year 3 & 4) – Fri 20 / Mon 23 / Tue 24 September 2019

Stage 3 - (Year 5 & 6) – Wed 25 / Thur 26 September 2019

PLACES ARE LIMITED!

BOOKINGS CLOSE FRIDAY 6 SEPTEMBER 2019 UNLESS FILLED PRIOR

HOW TO BOOK:

1. Parents visit the Arts Unit website to complete the online enrolment form to book a place
<https://www.artsunit.nsw.edu.au/visual-arts/operation-art/operation-art-student-workshops>
2. Download the 'Permission Checklist' and 'Permission to Publish Form' and return to
Operation Art - Locked Bag 1500, Petersham NSW 2049 by the closing date, **Friday 6 September 2019**
3. Use the following link to make payment before **Friday 6 September 2019**. Please select '**Program: Visual Arts**' and '**Payment for: Operation Art Workshops**' in the drop down menus
<https://www.artsunit.nsw.edu.au/student/payment>

For Further Information Email: opart.artsunit@det.nsw.edu.au

COST: \$50.60 (incl GST) per student per day

VENUE: Newington Armory
Jamieson Street, Sydney Olympic Park, NSW 2127

TIME: 9:00am – 2.30pm

SUPERVISION: Students are supervised by Operation Art tutors from the Department of Education.
Teachers are not required to attend workshops.

Students participate in 3 workshops including mixed media, printmaking and sculpture. All materials provided.

Please arrive to collect your child at 2:30pm for a presentation of the day's work

WHAT TO BRING/WEAR:

Closed in shoes are required - wear comfortable art making clothing and paint shirt
Ensure student name is marked on belongings & leave unnecessary valuables at home
Bring carry bag to help take your artwork home
Please bring recess and lunch. **Do not bring food containing nuts.**

CONTACT DETAILS:

Heidi Windeisen
Operation Art Project Officer
Ph: (02) 8512 1195

WORKSHOP / BOOKING ENQUIRIES:

Visual Arts Support Officer
Ph: (02) 8512 1197
Email: opart.artsunit@det.nsw.edu.au

Partners



Associate Sponsor



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

