



Bardwell Park Infants School
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NEWSLETTER

Week 10 Term 1

1 April 2019

Sports uniform -Tuesdays
Library bags- Friday

Bell times: morning 9.15am
Lunch- 11.15-12.15pm
Afternoon tea- 1.40-2.00pm

Term 1 Week 10

- ◇ **Fundamental Movement Skills FMS:**
Tuesday 2 April (sports uniform)
- ◇ **Paver order:** by Friday 5 April

Term 1 Week 11

- ◇ **Fundamental Movement Skills FMS:**
Tuesday 9 April (sports uniform)
- ◇ **Walkathon:** Friday 12 April
- ◇ **Last day of Term 1:** Friday 12 April

School holidays:
Sat 13 April – Mon 29 April inclusive



KOOSH Santina: 0407 659 766

Term 2 Week 1

- ◇ **SDD NO Students: Monday 29 April**
- ◇ **Students return:** Tuesday 30 April

Term 2 Week 2

- ◇ **Mother's Day Assembly and Breakfast:**
Friday 10 May

Dear Parents and or Caregivers,
Congratulations to the following students who received Merit Awards in our Assembly last week:

K/1	Djenga, Joseph, Mariam
1/2	Andrew, Lambrini, Serge
Playground Certificate	Aleksandar, Darwish x 2, Jessica, Wellington x 2
Core Value Award 'I am Respectful'	K/1: Darwish 1/2: Tig
STUDENT OF THE WEEK	Wellington

Core Value

The school's core value of *I am Respectful* remains the focus until the end of term.



Thanks to Andrew and Dom for the respect shown with the Aboriginal flag.

Staffing

A permanent full-time classroom teacher position at our school was advertised earlier in the term. The process was an open merit selection. As the convenor of the panel, I am pleased to announce and welcome a permanent member of staff to the school, Mrs Marriam Greige. Congratulations! Mrs Greige will be entering on duty from the beginning of Term 2 and will be taking the K/1 class. I know Mrs Greige is looking forward to meeting her students, their parents and caregivers and indeed, the whole school community.

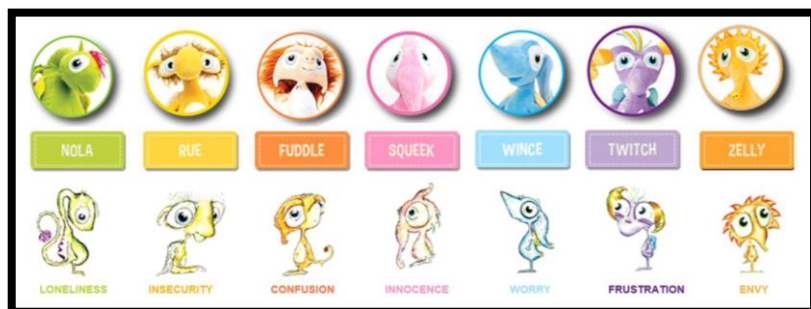
Conversely, it is sad to say goodbye to Mr Brendan Paul, who was on a temporary engagement on K/1. I would like to acknowledge Brendan's hard work and commitment to his craft and the care he has shown his students. I am sure the community join me in wishing Mr Paul all the best and once again, thank him for his contribution to our students' learning and our school community.

External Validation

Last Friday, I spent the morning at a Regional Office to learn of the requirements of the External Validation process, which will occur at our school on Tuesday 5 November 2019. Thank you to Mrs K who capably took our Library classes in my absence.

Worry Woos

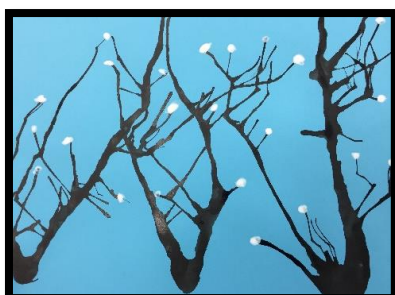
Last Friday classes were introduced to the character *Fuddle* and shared the text *The monster who couldn't decide*. The students have now been introduced to all of the Worry Woos characters and the accompanying texts. The program has already proven to have positive results with some of our students.



School Tours

I have escorted a number of interested families through our school over the last couple of weeks, with more tours planned. I have been proud to accompany visitors through our learning spaces and to see students actively engaged in their learning, or eager to introduce themselves and talk about what they are doing. Thank you to Maxwell and Borna who are always welcoming towards prospective students who enter their room. We may all take great pride in our classrooms and the playground. Thank you to staff and students for making it the vibrant, well maintained and pleasant environment, in which we work and learn.

Visual Arts



These artworks are made by Stage One students, using ink and acrylic paint. They link to the Science and Geography unit studying the weather and the seasons. Art appreciation and inspiration came from the

School Community Charter

The Department of Education (DoE) has released the School Community Charter which outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive. A copy of the charter is attached to the newsletter and on the noticeboard for your information.

P&C Election BBQ and cake stall

Thank you to our hard working P&C who gave of their time so generously to raise \$998.95 net profit from the stalls held at the recent NSW state election.

Term 1 Week 10 (this week)

Fundamental Movement Skills: Tuesday 2 April

Sports uniform should be worn for the Fundamental Movement Skills lesson.

Commemorative Pavers Orders: Friday 5 April *repeat message*

If you would like to order a commemorative paver to acknowledge your engagement with our school, please see Mrs Maclean or Mrs McCreery in the Office. Orders are placed only once a year. The cost of a paver is \$40.

Term 1 Week 11 (last week of Term)

Fundamental Movement Skills: Tuesday 9 April

Sports uniform should be worn and this is the final Fundamental Movement Skills lesson.

School Anzac Day Service: Friday 12 April

Miss Hammoud and some of our Year 2 students will host a short Anzac Day service at school in the playground on Friday 12 April at bell time at 9.15am. This is the last day of the term. We hope you can join us.

Walkathon: Friday 12 April

Our annual Walk-a-thon in Charles Daly Reserve will also be held on Friday 12 April. This is a school fundraising activity and family picnic. Students may wear normal, (mufti) sun safe clothing. Please ensure your child has plenty of water to drink. The Walk-a-thon begins at 11.30 am and finishes usually around 2.30 pm. Parents are invited to share in the day. You have your child's sponsorship booklet which should be returned to school by the walkathon day, Friday 12 April. Booklets will be returned to you after the Walk-a-thon to enable you to collect the sponsorship pledges. Your support of this fund-raising event is very much appreciated.

Chocolate eggs: students will receive chocolate eggs once returning to school after the Walkathon. If your child is **not** to receive a chocolate egg, please provide an alternative and let Mrs Maclean or Mrs McCreery know in the office.

Walkathon Sausage Sizzle: Lunch Friday 12 April – **orders returned ASAP for catering purposes.**

The P&C are seeking volunteer cooks for the Sausage Sizzle on the day of the Walkathon, the last day of term, Friday 12 April. Please indicate how many sausage sandwiches you need on the Walkathon day for catering purposes, as soon as possible. Lunch may be paid for on the day of the Walkathon. There is a tear off slip at the end of the newsletter

Anzac Day: 25 April **(in school holidays)** *repeat message*

Earlwood Bardwell Park RSL is extending an invitation to the students, families and staff of Bardwell Park Infants School to join them at their Anzac Day Dawn Service. The service will be preceded by a short march in the RSL car park and will commence at 5.50am. The service lasts approximately 45 minutes. If you are interested in attending, please let Mrs Maclean know by this **Wednesday** so she can provide the RSL with anticipated numbers.

Save the date: Mothers Day Friday 10 May **Term 2 Week 2**

Mothers' Day Breakfast: Friday 10 May @9am for breakfast

The school invites all Mums, grandmothers, aunties or special female carers/friends to a continental breakfast on the verandah, Friday 10 May from 9.00 am – 9.15 am. You will receive a personal written invitation to attend the Mothers' Day breakfast next term, but please save the date.

Mothers' Day Assembly: Friday 10 May following breakfast

After breakfast, the school invites you to our special school Assembly, which should finish by 10.00 am. After assembly, your child will have the opportunity to thank you for coming and to say goodbye. After our visitors leave, our students have the opportunity to purchase a gift from the P&C's Mother's Day Stall. Mums, may want to make a quick 'getaway' before children buy the present from the Mothers' Day Stall. Dads are more than welcome to 'man' the Mothers' Day stall, if you are available.

P&C Mothers' Day Stall: Friday 10 May @ 10.15am

The P&C gives our students the opportunity to purchase a gift for their mother, grandmother, aunt or a significant female in their life. All gifts will be \$5.00 and a maximum of 4 gifts is allowed. ***Please complete the order form below, detailing how many gifts and enclose payment, then place in the box in the office. This is a P&C fund raiser – so please DO NOT pay money into the school account.*** Orders due by Friday 12 April. Please send a plastic bag with your child on Friday 10 May so they can place their gifts in the plastic bag clearly labelled.



WALK-A-THON SAUSAGE SIZZLE: FRIDAY 12 APRIL ORDER FORM

CHILD'S NAME: _____ CLASS: _____

I would like to order _____ sausage sandwiches – PAY FOR FOOD ON THE DAY.

Please return to the Office ASAP for catering purposes.

2019 MOTHERS DAY GIFTS

Orders due by Friday 12 April

Child's name: _____ **Class:** _____

Total number of gifts ordered: _____ I enclose a total of \$ _____ (\$5.00 for each gift).

In the School Holidays...

Please see the flyer attached at the end of the newsletter from Bayside Library with free school holiday art activities *Art Attack* in our local area. Bookings are essential.

ART ATTACK

FREE Holiday Activities for Primary School-Aged Children

Online bookings are essential at <http://baysidelibrary.eventbrite.com.au>

Children's activities can be messy, please wear appropriate clothing.

Parental supervision is required. **Bookings start Monday 1 April at 9am.**

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APRIL 2019

Arncliffe Library 10:30am-11:30am

- Tue 16 **Stripy Easter Art**
- Thu 18 **Easter Baskets**
- Tue 23 **3D Hot Air Balloon Art**

Bexley Library 2pm-3pm

- Mon 15 **Easter Chick & Bunny Puppets**

Bexley North Library 10:30am-11:30am

- Wed 17 **Stripy Easter Art**
- Wed 24 **Art Exploration with Cubetto**
- Fri 26 **3D Hot Air Balloon Art**

Eastgardens Library

- Tue 16 **Stripy Easter Art** 2pm
- Wed 17 **Easter Chick & Bunny Puppets** 10:30am
- Thu 18 **Cartooning in Action with Rob Feld** 10:30am
- Tue 23 **3D Hot Air Balloon Art** 2pm
- Wed 24 **Aboriginal Art Workshop with Aunty Deanna** 10:30am

Mascot Library 10:30am-11:30am

- Mon 15 **Art Exploration with Cubetto**
- Wed 17 **Owl Be Watching: Nature Craft**
- Wed 24 **3D Hot Air Balloon Art**

Rockdale Library

- Tue 16 **3D Hot Air Balloon Art** 2pm
- Wed 17 **Graphic Novel Selection Fair** 10am-4pm
- Wed 17 **Cartooning in Action with Matthew Lin** 10:30am
- Thu 18 **Stripy Easter Art** 2pm
- Tue 23 **Tissue Art: Georgia O'Keefe** 2pm
- Wed 24 **Aboriginal Art Workshop with Aunty Deanna** 2pm

Sans Souci Library 10:30am-11:30am

- Mon 15 **Easter Baskets**
- Wed 17 **Wide Angle Children's Film Festival**
- Wed 24 **Art Exploration with Cubetto**



School Community Charter

 **Collaborative. Respectful. Communication.**

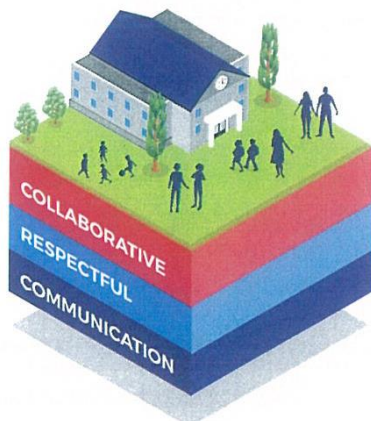
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:
education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



School Community Charter

education.nsw.gov.au