

Bardwell Park Infants School
4 Crewe Lane, Bardwell Park, 2207

t: 9567 8754
f: 9567 2952
e: bardwelpki-p.school@det.nsw.edu.au
web: http://www.bardwelpki-p.schools.nsw.edu.au

NEWSLETTER

Week 9 Term 3

17 September 2018

Sports uniform – Tuesdays

Library bags - Fridays

School Day: 9.15am – 3.15pm

Lunch: 11.15-12.15pm

Recess: 1.40-2.00pm

Term 3 Week 9 (this week) Fruit and Vege Week

- ◇ **Footsteps Dance #8:** Tuesday 18 September
- ◇ **75th Anniversary meeting:** Thursday 20 September (school artefacts)
- ◇ **Footsteps Disco:** Friday 21 September 5.30pm, 6-7pm disco

Term 3 Week 10 (last week)

- ◇ **Final Footsteps Dance:** Tuesday 25 September
- ◇ **School Sports Day & Sausage Sizzle:** Friday 28 Sept, 11am (last day of term)

KOOSH: Before and after school care
Santina- 0407 659 766

Term 4: students return Monday 15 October
Swimming begins Monday 15 October

Dear Parents and or Caregivers,
Congratulations to the following students who received Merit Awards last week:

K/1	Alyssa, David, Jahnava
1/2	Louis, Matthew, Sofia
15 Stamp Cards	Serge, Andrew
Playground Merit Certificate	Mariam, Sofia, Natashah, Natalie, Alyssa, Miranda
'I am Honest' Core value Award	K/1: Darwish 1/2: Jean-Paul
Student of the Week	Maxwell

Leave

A reminder... Mrs Maclean is on leave for the remainder of the term. Mrs Brown and Mrs Coyne are sharing the role in her absence. Thank you! Mrs Maclean returns next term.

Murals

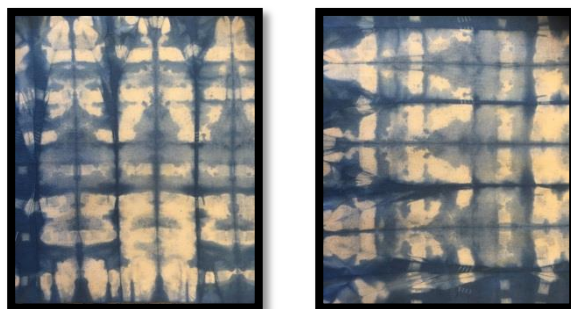
The new mural facing Crewe Lane is now complete. The design by Scott is a vibrant addition to our school. It would not have been possible without our P&C who acquired a grant for the work. Thank you to our P&C!

Hugues mural is coming alive on the Library wall facing the playground. Hugues was inspired by the quality picture book *The Fantastic Flying Books of Mr Morris Lessmore*, by William Joyce. The book was made into an Academy award winning short film. No images have been inserted, please look and admire the stunning mural works when you are in the school.

Painting

Thank you to Mr Mick, our General Assistant, who has painted our Admin block over the recent months resulting in a fresher, cleaner look. Thank you.

The students in K/1 have been learning Shibori, the Japanese resist dyeing technique in Visual Arts. Students used their fine motor skills to fold squares of calico and then bind the cloth with wooden pegs or rubber bands. The cloths were then dyed in indigo.



School's 75th Anniversary 1943-2018: Friday 30 November 7.30am-10am (open to the public) *save the date*
Please save the date in your calendar. Our students will be playing old-fashioned games from across the decades as part of their celebration from 10.30am. If you have an old-fashioned game or toy (not too precious) that you would like to share with our students under supervision, please let me know. We currently have pick-up-sticks, marbles, elastics, quoits and hopscotch. We are in need of 'jacks', 'barrel of monkeys' or any other similar games.

Child Protection

Child Protection and water safety are parts of the mandatory Key Learning Area of Personal development, health and physical education for students. For your information, please read the information provided to parents and caregivers attached.

Term 3 week 9 (this week)

Fruit & Veg Week (all week) 17-21 September

Nutrition is a part of our PDHPE curriculum and this week, fruit and vegetables will be the focus. Please ensure, as you always do, students have either fruit and or vegetables in their lunch box.

Footsteps Dance #8 Tuesday 18 September

Footsteps Dance Company visits again today, linking to the PDHPE curriculum and the Premier's Sporting Challenge.

Footsteps Disco: Friday 21 September



Time: **BBQ starts 5.30**
Disco at 6.00 – 7.00pm
Place: **Connected Classroom beside the Kindergarten Room**

The disco is free for all students. The P&C will be providing food and drinks on the night at a small cost. To assist the P&C with catering for the Disco please complete the food order at the end of the newsletter – payment is made on the night.

Term 3 week 10 (last week of term)

Footsteps Dance final lesson: Tuesday 25 September

Footsteps Dance Company visits for the final time today, linking to the PDHPE curriculum and the Premier's Sporting Challenge.

Annual sports day: Friday 28 September @ 11am (last day of term) at Charles Daly Reserve, Crewe Lane (across from the school).

Our annual sports day will be held on the last day of term on Friday 28 September at 11am. All parents, grandparents, family members, siblings and friends are invited to come along to encourage your child and to join in the fun.

The day will commence at 11.00am with the age races, relays and novelty races until lunchtime. A sausage sizzle lunch will start at about 12.15pm.

Children may sit with their family and friends for lunch. More novelty events will be held after lunch including pre-schoolers, mums and dads. ***If you must leave early, please see your child's class teacher before taking your child home so that the student's name can be marked off the class list and a special competitor ribbon can be given.***

Please note: it is a school activity and as such and for safety reasons students must:

- Visit the school toilet block with adult supervision.
- Remain with the school while races are being held.
- Use the park's play equipment during lunchtime and only while supervised by the teachers.

Please ensure your child wears his or her sports uniform and a school hat, clearly labelled and has plenty of water to rehydrate. Sunblock should also be applied.

Many thanks to the parents who have kindly volunteered to cook the sausage sizzle for us on the day – Winnie (Jessica & Ethan), Sharon (Eoin) Georgia (Louis), Louise (Harry & Ella) and Ana (Jack).

Whilst our sports day is fun for all, it is also an important learning experience for our children. It is a day for learning how to be a 'good sport'. Please help us promote the idea of the children joining in and trying to do their best on the day. Not everyone can win and this is sometimes a very hard concept for young children to understand.

School holidays

Term 4

Swimming Program: Term 4 Wks 1 and 2 Monday to Thursday

The school swimming/water safety program will begin Monday 15 October, the **first day** of Term 4. It is an intensive eight (8) lesson swimming program run over the first two weeks of term: Monday 15-Thursday 18 October (week 1) and Monday 22 October-Thursday 25 October (week 2). As it is a school activity, it is an expectation that all students will attend the indoor heated pool for a lesson at 12.15pm. Please ensure your child has their swimming costume, goggles and a towel (clearly labelled), Monday to Thursday in both weeks 1 and 2 of Term 4. Please support your child to dress/undress themselves by practising at home.

The school has been successful in our swimming grant application; therefore the eight lessons are only \$55 per student, including transport.

Bardwell Park Uniting Church
61 Barnsbury Grove

FETE

Saturday 22 September 9am to 1pm
Walkabout Reptiles



WALKABOUT REPTILES - 11AM to 12:00 NOON - free entry

Live Reptiles! Live Music! Live Education!

WATERMELON EATING COMPETITION - 12:15 PM

SAUSAGE SIZZLE ... MARGARET'S TEA ROOM

ENJOY LIVE MUSIC AND ENTERTAINMENT

SILENT AUCTION 9AM—1PM



A proud sponsor of our Silent Auction

With all the usual goodies:

Baby items, Books, Cakes, CDs, DVDs, Vinyl records, Children's activities, Competitions, Sunday School gift stall, Jewellery, Lucky dips, Pre-loved toys, Paintings, Plants, Second-hand clothes, Trash & Treasure and more!

WILD THINGS

Free Holiday Activities for Primary School-Aged Children
Children's activities can be messy, so please wear appropriate clothing. Parental supervision is required. Bookings are essential and open 9am on Monday 17 September at baysidelibrary.eventbrite.au



Arncliffe Library 10:30am-11:30am

Tue 2 Bird Kite
Thu 4 Flesh-Eating Plant
Tue 9 Bottle Top Buddies
Thu 11 Leaf Art

Bexley Library 2pm-3pm

Mon 8 Bottle Top Buddies

Bexley North Library 10:30am-11:30am

Wed 3 Welcome Back, Butterflies!
Fri 5 Bottle Top Buddies
Wed 10 Flesh-Eating Plant
Fri 12 Bug Boxes

Eastgardens Library 2pm-3pm

Tue 2 Flesh-Eating Plant
Thu 4 Welcome Back, Butterflies!
Tue 9 Spring Puppy
Thu 11 Bottle Top Buddies

Activities for 9-12 year-olds, 2pm-3:15pm

Wed 10 Ocean Adventure - Virtual Reality

Mascot Library 10:30am-11:30am

Wed 3 Bug Boxes
Mon 8 Bottle Top Buddies
Wed 10 Flesh-Eating Plant

Rockdale Library 2pm-3pm

Tue 2 Welcome Back, Butterflies!
Wed 3 Bottle Top Buddies
Thu 4 Meet the Frog Man
Tue 9 Leaf Art
Wed 10 Spring Puppy

Wild Lego Creations

Activities for 9-12 year-olds, 10:30am-11:30am
Thu 4 Unravel the Spider Mysteries
Wed 10 Ocean Adventure - Virtual Reality

Sans Souci Library 10:30am-11:30am

Wed 3 Bug Boxes
Thu 4 Flesh-Eating Plant
Wed 10 Bottle Top Buddies
Thu 11 Welcome Back, Butterflies!



FOOTSTEPS DISCO – FRIDAY 21 SEPTEMBER

To assist the P&C with catering on the night.

Child's name: _____ **Class:** _____

PLEASE ORDER FOR THE WHOLE FAMILY

We would like to order ... ☐ **sausage sandwiches**

We would like to order .. ☐ **souvlaki**

Please note: payment for food is made on the night.

Personal development, health and physical education information for parents

Dear parents and caregivers

Students in Years K-2 are involved in the mandatory subject Personal Development, Health and Physical Education (PDHPE). This subject prepares and supports students to lead, and contribute to, healthy, safe and meaningful lives which promote respect, responsibility, enjoyment, inclusion and social justice for self and others.

Our school's PDHPE program covers a wide range of education matter, including relationships, drug use, **human sexuality**, **child protection**, fundamental movement skill development, **safety** and physical activity. Some of the content of the program deals with sensitive issues. The school recognises this by teaching about these issues within the context of a developmentally appropriate program and by providing information to you about the program.

The school program will be implemented in a manner that supports the role of parents and caregivers and reflects the ethos of the school community.

For more information on PDHPE go to <https://syllabus.nesa.nsw.edu.au/pdhpe/>. The school program aims to encourage students to make informed decisions about their lifestyle taking into account the values of the family, culture and religion to which they belong.

Some of the specific content which will be covered in PDHPE includes:

Early Stage 1	Stage 1
<ul style="list-style-type: none"> • Movement skills and physical activity such as games and dance • The importance of staying active and the effects on the body • Caring for your body, through nutrition and sun protection • Relationships • Identifies how individuals care for each other • Communication • Making decisions • Feelings, needs and wants • Personal health, nutrition and hygiene • Body appearance, external body parts and senses • Changes in body and abilities since birth • Administration of medicine, safe use and storage • Personal rights and responsibilities • Making and keeping friends, working and playing with others • Family roles • Road, pedestrian and passenger safety • Water safety through safe places, play and survival strategies 	<ul style="list-style-type: none"> • Movement skills and physical activity such as games and dance • The importance of staying active and the effects on the body • Caring for your body, through nutrition and sun protection • Relationships • Identifies how individuals care for each other • Communication • Making decisions • Feelings, needs and wants • Personal health, nutrition and hygiene • Body appearance, internal and external body parts, (private and non-private) • Body systems (skeletal) and senses • Changes in body, abilities and feelings about change • Medication purpose, safe use and storage • Personal rights and responsibilities • Road, pedestrian and passenger safety • Water safety through safe places, play and survival strategies • Emergency procedures

Early Stage 1	Stage 1
<ul style="list-style-type: none"> • Emergency procedures • Recognising and responding to safe and unsafe situations • Developing positive relationships and support networks • Developing assertiveness (No Go Tell) • Appropriate and inappropriate touching • Caring for the environment at school and home • Safe play around the home and school 	<ul style="list-style-type: none"> • Recognising and responding to safe and unsafe situations • Developing positive relationships and support networks • Developing assertiveness (No Go Tell) • Appropriate and inappropriate touching • Caring for the environment at school and home • Safe play around the home and school

PDHPE is delivered throughout the course of the year. Child Protection and water safety are key foci in Term 4.

The school is required to inform parents and caregivers of the content of the curriculum as Child Protection, deals with sensitive issues. If you would like more information, please contact the school on 9567 8754.

Yours sincerely



Jo Fulham
Principal