



Bardwell Park Infants School
4 Crewe Lane, Bardwell Park, 2207

t: 9567 8754

f: 9567 2952

e: bardwelpki-p.school@det.nsw.edu.au

web: <http://www.bardwelpki-p.schools.nsw.edu.au>

NEWSLETTER

Week 6 Term 2

4th June 2018

Sports uniform - Tuesdays

Library bags - Fridays

School Day: 9.15am – 3.15pm

lunch: 11.15-12.15pm

recess: 1.40-2.00pm

Term 2 Week 6 (this week)

- ◇ **Robokids #5:** Lego We Do Tuesday 5 June
- ◇ **Evacuation drill**

Term 2 Week 7

- ◇ **Public Holiday:** Monday 11 June
- ◇ **Robokids #6 final:** Tuesday 12 June
- ◇ **Book Club Orders by:** Friday 15 June
- ◇ **NAIDOC Incursion Wadjiny:** Friday 15 June
- ◇ **Sausage sizzle lunch:** Friday 15 June



Out Of School Hours Care

Do you work and have children at school?
Are you looking for a reliable and trusted service to care for them while you're at work?
Look no further!

Kingsgrove Community Aid Centre is a Not for Profit Organisation. We provide OOSH services in the Kingsgrove, Bexley North & Hurstville areas. We have been serving our local community for the past 50 years.

What we offer:

- Before & After School Care
- Vacation Care
- Trained, Qualified & Experienced Staff
- Fully accredited Service
- Healthy Meats and snacks
- A safe environment for your kids
- Fun & Educational Programs
- Child Care Subsidy is available for eligible families

Call Santina from KOOSH:
0407 659 766

Call Us Today For More Information on 9150 7823
www.kcac.org.au

KOOSH – before and after school care
Santina – 0407 659 766

Dear Parents and or Caregivers,

Congratulations to the following students who received Merit Awards last week:

K/1	Ryley Lambrini Aleksandar
1/2	Serge Jacob Taylon
Playground Merit	Ryley , Andrew Jean-Paul
10 Stamp Cards	Andrew
35 Stamp Cards	Noah
"I am Responsible"	K/1 Lambrini
Value Award	1/2 Miranda
Student of the Week	DIALA

Crazy Hair Day

Crazy Hair day successfully raised \$55 for Stewart House whilst promoting civics and citizenship. Thank you.

Attendance/Late notes

If your child arrives after morning circles at 9.15am please report to the Office for a late note. It ensures your child is not marked on the roll as an unjustified absence.

Uniforms

Winter has arrived. Please ensure all jumpers, jackets, vests and hats are clearly labelled. Doing so, ensures a speedy return to the rightful owner and minimises clothing in the lost property box in the Office. Thank you.

Professional Learning

Last Thursday afternoon Mrs Maclean attended an Asthma in-service at St George Hospital. This term students have been learning about informative texts. A common but differentiated assessment task for a procedure (informative text) was devised and delivered. Teachers viewed and discussed all students' work samples to build consistent teacher judgement in assessment. A similar process was undertaken in term one with the focus being a

recount. I will be attending professional learning tomorrow in anticipation of next year's mandatory national implementation of Learning Progressions, which will replace NSW's Planning for Literacy and Numeracy (PLAN) tool.

Numeracy Workshop

Thank you to the parents who attended the workshop last Thursday morning.

The NSW Mathematics K-10 Syllabus (2015) provides teachers with Stage Statements as to the learning expectations **by the end of each Stage**: Early Stage One (Kindergarten) and Stage One (Years 1 and 2). The *Parent Guide to the NSW Syllabus* (National Educational Standards Authority NESA) is informative and provides some examples on page 6, for our students' Stages of learning, if interested.

<http://educationstandards.nsw.edu.au/wps/portal/nesa/parents/parent-guide>

There are also booklets for sale, *Helping your child learn to do mathematics A guide for parents*, through the online NESA shop. The *Helping your child learn to do....* documents have the NSW Board of Studies logo.



Health

The colder weather may lead to coughs and colds for students and teachers alike. If your child is coughing/running nose with a fever/high temperature and is unwell for a full day at school, please keep them at home. Please encourage your child to cover his or her nose or mouth when sneezing or coughing and to wash their hands after using the toilet and before eating. All classrooms have tissues.

The Department of Education's *a to z* site offers practical advice for parents and the community. It answers some questions about common childhood illnesses and has been supplied by NSW Health. It is **not** intended to replace a visit to the Doctor if anyone in the family is unwell. <http://www.schoolatoz.nsw.edu.au/wellbeing/health/too-sick-to-go-to-school>

Road Safety

Thank you to parents for reinforcing Road Safety with your children when walking to and from school and crossing Crewe Lane. Please be reminded of closing our pedestrian gate for the safety of our students. We thank you for your continued support in driving and parking accordingly in Crewe Lane.

Quality Literature

Once again, the school would like to thank and acknowledge Boyd who kindly donated quality picture books and literature to our school. Thanks to Renee, who brought the books to school. Mrs Corbett is delighted to accession the books to our Library. An aim of the English Syllabus is to inspire our students with a lifelong love of learning and literature. Such books also enrich students' vocabulary development and visual literacy skills. Thank you.



Reports and Parent/Teacher Interviews

All mid year reports will be sent home on Friday 29 June (week 9). The delivery of students' reports was determined by last year's community survey. Parent/teacher interviews for both classes will held on various days beginning

Monday 2 July (week 10). Teachers will be providing evening interviews on that Monday 2 July. The teachers' interview schedule times will be sent home in week 7.

Please be advised that achievement of a C, 'sound' or 'at expected level' means your child has attained the content descriptor, more than once. A 'D' developing, or 'working towards' means your child has not yet consistently demonstrated attainment or is still working on that particular content descriptor.

Message from your P&C

Please see the yellow paper attached to the newsletter. The P&C are seeking feedback on items for the Fathers' Day stall.

Term 2 Week 6 (this week)

Robokids # 5: Tuesday 5 June

In this week's session, students will be creating and programming a robotic device that allows for the testing of building designs.

Evacuation drill

A mandatory evacuation drill will be conducted this week.

Term 2 Week 7

Monday 11 June PUBLIC HOLIDAY

Public Holiday for the Queen's Birthday. Students return to school on Tuesday 12 June following the long weekend.

Robokids #6: Tuesday 12 June

In our final coding session, students will be building on prior learning, by creating and programming a robotic device that allows for the testing of building designs.

Wadjiny Aboriginal Incursion: Friday 15 June

Troy Allen a Bundjalung Goori man will use song, music, didgeridoo and dance to share the story of Wadjiny the platypus for us on Friday 15 June. The school has fully funded the incursion.

Lunchtime Sausage Sizzle: Friday 15 June

The parents who have so kindly offered to be chefs for our sausage sizzle are Karen, Lenore and Radhika . Thank you mums. Please see the order form at the end of the newsletter to order your child's lunch. The cost of a sausage sandwich is \$2.00 – **please pay in cash** to the office and please include the order form with the money.

Book Club Orders by: Friday 15 June

Scholastic book club leaflets were distributed to students last Friday. Please ensure all book club orders are completed online by Friday 15 June.



SAUSAGE SIZZLE LUNCH ORDER FORM

FRIDAY 15 JUNE

I would like to order _____ sausage sandwiches for my child _____.

I enclose \$_____ (\$2.00 each)

FROM YOUR P&C

"With planning in place for the Father's Day gifts at Bardwell Park the P&C would love feedback on what the community would like to see at the stall. Please give ideas below.

Thank you!"

Lenore.

FATHERS DAY GIFT IDEAS

My suggestions are:

Parent/Care giver Name:_____